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New paper in Cognition about why subject islands are bad:

[sciencedirect.com/science/articl...](https://www.sciencedirect.com/science/article/...)

By Abeillé, Hemforth, Winckel & @LanguageMIT

e.g. what's wrong with:

*Who did [stories about _] terrify John?

Thread 1/8

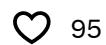
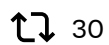


sciencedirect.com

Extraction from subjects: Differences in acceptability dep...

In order to explain the unacceptability of certain long-distance dependencies – termed syntactic islands by Ros...

9:51 PM · Jul 30, 2020





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Some long-distance dependencies are bad:

- 1a. Who did John hear [stories about _] ?
- 1b. * Who did [stories about _] terrify John?

unlike complements (1a), subjects (1b) were claimed to block extraction (Chomsky, 1973,1977); so-called "subject islands":

The puzzle has been WHY?



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In gen grammar, 'island' syntactic configs (Ross, 1967) block filler-gap deps, indep of meaning, and so are not learnable: part of UG (Schütze et al. 2015)

facultyoflanguage.blogspot.com/2018/04/the-mo...

"that something like island effects fall under the purview of FL/UG is virtually uncontestable."



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But extraction from subj is OK in relative clauses, not in wh-qs in Eng and French:

Eng RC, subj: OK: The dealer had a sportscar, of which [the color_] delighted the football player.

English Wh-Q, subject: Bad: Which sportscar did [the color of_] delight the baseball player?



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A discourse theory: The Focus-background conflict constraint:

A focused element should not be part of an unfocused / backgrounded constituent

(cf. Erteschik-Shir, 1973; van Valin, 1995; Goldberg, 2006; Ambridge & Goldberg, 2008)



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a wh-q seeks (new) information about an element, which is part of focus; a relative clause adds a property to an element (old or new) (Kuno, 1976).

The subject is (by default) the topic of the utterance and thus usually part of background (old or given).



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so it's bad to extract from a backgrounded constituent (subject) in wh-questions, because wh-questions seek new information (a focus): a conflict in information structure

but it's ok for relative clauses: no conflict



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this work is closely related to and builds on:

Erteschik-Shir, 1973; van Valin, 1995; Goldberg, 2006; Ambridge & Goldberg, 2008

The learning puzzles associated with the syntax-only hypothesis do not apply to the discourse hypothesis:
no poverty of stimulus problems.



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Here is a freely accessible link:

tedlab.mit.edu/tedlab_website...

