



Benjamin Pitt
@BenPitt

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Just published a new [@ScienceAdvances](#) paper with [@FerrignoStephen](#), [@CantlonLab](#), [@D_Casasanto](#), [@LanguageMIT](#), and [@spiantado](#). It's about the origins of the mental number line and other spatial mappings that shape our most basic concepts. Here's what we found...



10:01 AM · Aug 13, 2021



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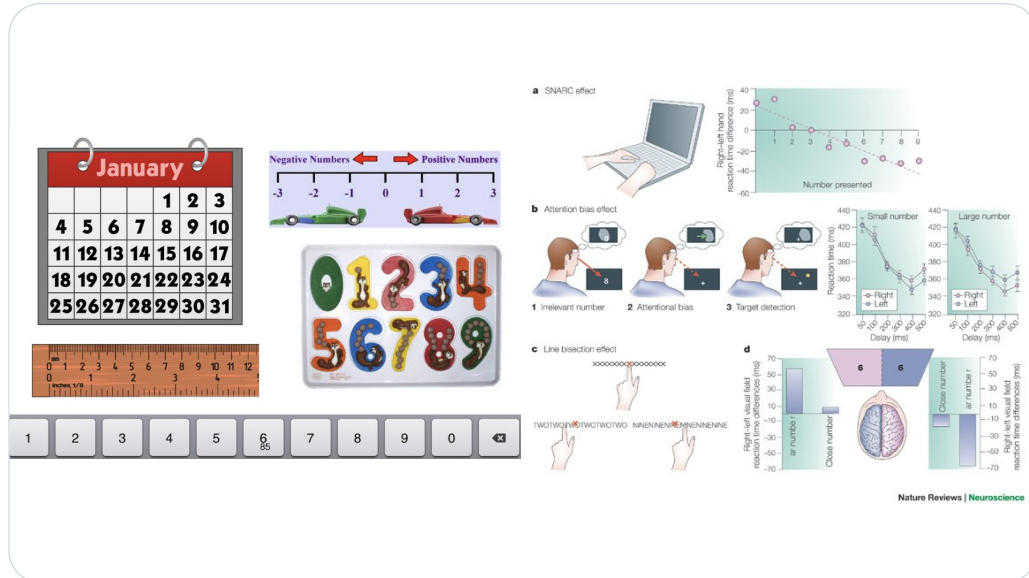




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In WEIRD cultures like ours, adults implicitly map numbers, time, and size onto space according to cultural practices like reading and counting. For example, in the mental number line, Americans associate smaller numbers with the left and larger numbers with the right.



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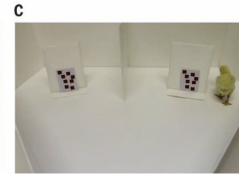
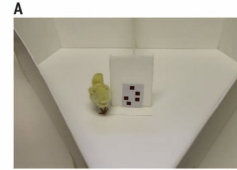
Some people suggest that this left-right directional bias could actually be innate, since human newborns, monkeys, and even baby chicks seem to show it. [@gVallortigara](#) [@LuciaRegolin](#)

ANIMAL COGNITION

Number-space mapping in the newborn chick resembles humans' mental number line

Rosa Rugani,^{1,2*} Giorgio Vallortigara,² Konstantinos Priftis,¹ Lucia Regolin¹

Humans represent numbers along a mental number line (MNL), where smaller values are located on the left and larger on the right. The origin of the MNL and its connections with cultural experience are unclear: Pre-verbal infants and nonhuman species master a variety of numerical abilities, supporting the existence of evolutionary ancient precursor systems. In our experiments, 3-day-old domestic chicks, once familiarized with a target number (5), spontaneously associated a smaller number (2) with the left space and a larger number (8) with the right space. The same number (8), though, was associated with the left space when the target number was 20. Similarly to humans, chicks associate smaller numbers with the left space and larger numbers with the right space.





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We tested these mappings in the Tsimane', a group of indigenous South Americans. As farmer-foragers, many Tsimane' adults have little experience with reading, math, and other directional practices that could mask any innate directional bias. [@koleenmccrink](#)



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In our task, participants arranged cards along a linear strip of Velcro. They spatialized three conceptual domains (size, time, and number) on all three spatial axes (lateral, vertical, and sagittal), in whatever way made sense to them. Here's a vertical mapping of time:



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Participants arranged stimuli systematically (i.e. in order) but they showed no directional preference for any domain on any axis. Magnitude was just as likely to increase leftward as rightward, upward as downward, and forward as backward: Systematicity w/o bias.

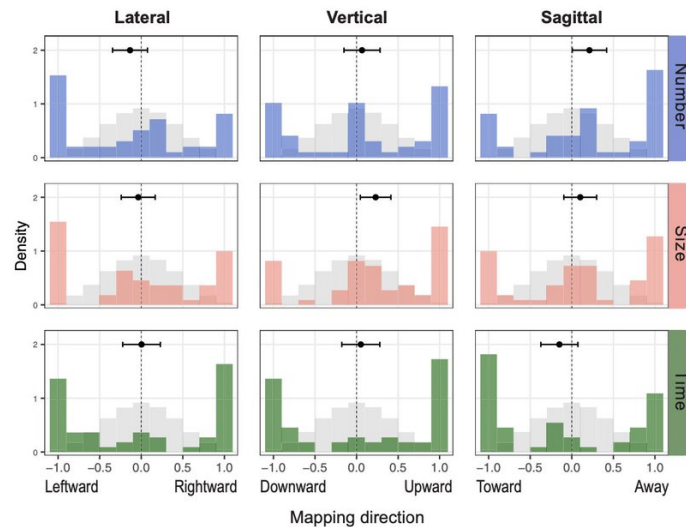


Fig. 3. Number, size, and time mappings on three spatial axes. Mappings ranged from perfectly negative (i.e., leftward, downward, or toward) to perfectly positive (i.e., rightward, upward, or away), with less orderly mappings in the middle. Colored bars show participants' mappings of number (blue), size (pink), and time (green), which differed significantly from chance (gray). Black dots and whiskers show mean mapping scores and uncorrected 95% confidence intervals.

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This pattern is hard to explain on accounts where left-to-right number lines are innate.

the right as to the left. This pattern, which we found in three independent samples, is consistent with previous findings in unindustrialized adults (26, 29) but contrasts with studies of infants and nonhuman animals, who appear to show a rightward bias. These different effects are likely due to substantial differences in methodology (i.e., studies of infants and animals cannot instruct their participants to respond on the basis of number) and therefore may reflect different cognitive processes. For example, some scholars have suggested that the effects in infants and nonhuman animals may reflect hemispheric specialization for spatial frequency (42) or emotional motivation (8) rather than spatial-numerical associations.

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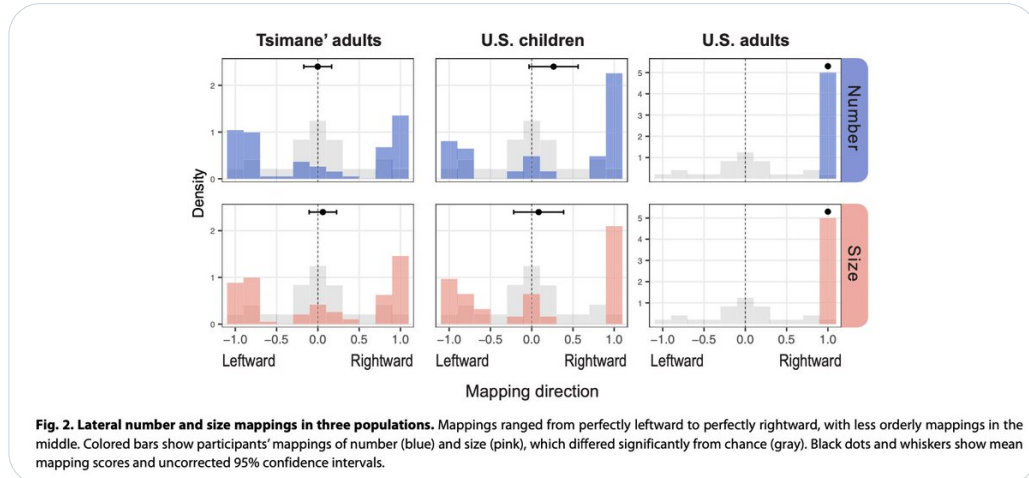
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We found similar results in US kids, who were as happy to have number and size increase to the left as to the right. Only US adults showed a clear directional bias: 100% made left-to-right mappings. (Also see cool work in the Yupno by [@TylerMarghetis](#), [@kensycoop](#), & Rafael Núñez)



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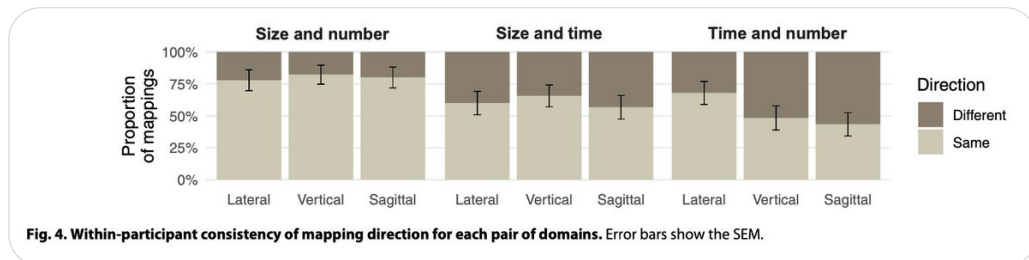
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We also wanted to see how consistent individual participants were in mapping direction. Some theories ([@LourencoLab](#)) say people have a shared “mental magnitude line,” in which number, size, and time should all go in the same direction, at least in the same mind. They did not.



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Rather, participants often mapped different domains in opposite directions. For example, this Tsimane' participant maps time perfectly from left to right and then, in the very next trial, maps numbers in the opposite direction.



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This inconsistency within individual participants is really hard to explain if there is a single mental magnitude line that codes all of these domains the same way.

Second, the mappings we observed cannot be explained by a mental magnitude line, even one without a default direction. If different mappings reflected “the same coordinate system applied to all magnitudes” (12), then any coherent spatial mappings should have had the same direction in a given mind (11, 15, 16). They did not; even the most systematic mappings of size, time, and number regularly went in different directions in the same participant. Therefore, although a generalized magnitude system may explain why people tend to associate more in one domain with more in another (43, 44), it does not explain the way people map these domains onto space (45).

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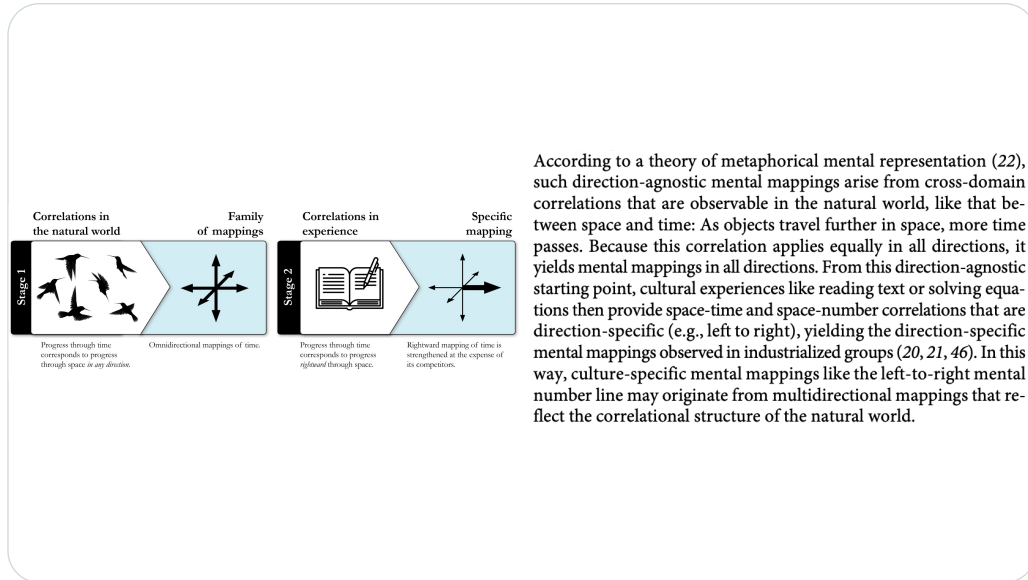




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In short, US kids and Tsimane' adults showed no evidence of a default directional bias or a mental magnitude line. Instead, mental mappings may begin with spatial structure but no consistent direction, as found in the natural world... casasanto.com/papers/Casasan...



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Check out the full (open access) paper here: advances.sciencemag.org/content/7/33/e...

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